

# Regis College Courses

Classrooms are located at Elliott MacGuigan Hall (EMH), 67 St. Nicholas Street:

Classroom A = (Margaret Brennan Room)

Classroom B = (Mackenzie-Stanley Room)

Classrooms C, D, E

L/C = Large Chapel

Professor Peckham's Classes are held at 339 Bloor St W. (Bloor & St. George), Rm #217 (For further information, please call 416-593-9346)

For course descriptions of all TST Colleges: <http://www.tst.edu/courses/index.asp>

For updated Regis course timetables: <http://www.regiscollege.ca/current/registrar>

## New Courses at Regis College 2008/09

RGP3268/6268HF Supervision in Spiritual Direction Ministry: Theory and Practice / Kathleen McAlpin,  
Maureen McDonnell

This course is designed to provide an experience for spiritual directors with the goal of strengthening their competencies in supervision. This course will also assist spiritual directors discerning their call to the ministry of supervision. The focus of the course is to enable the supervisor to facilitate the ministry of spiritual directors so that directees recognize and integrate God's presence and direction in every aspect of their lives. The focus of the supervision process is on the spiritual director. This course is organized around a contemplative supervision process for peer groups and individual supervision of spiritual directors. 6-page paper. \*\*Pre-requisite: Diploma in Spiritual Direction students at Regis College, persons with an ongoing ministry of spiritual direction with an M.Div, MAMS, or equivalent spiritual direction formation program; ongoing engagement in spiritual direction; permission of the course instructor. Co-requisite: Diploma in Spiritual Direction students at Regis College, permission of course instructor. Pass/Fail. AD students enrol in RGP6268HF.

RGP3269/6269HY Supervised Practice and Appropriation of the Ministry of Spiritual Direction /  
Kathleen McAlpin

This course is designed to intensify the experience of individual spiritual direction and supervision initiated in Practicum in Spiritual Direction: RGP3/6661 and Retreat in Everyday Life: RGP3/6248. Through supervision and discernment the director grows in a deeper awareness of responses to a perceived presence or absence of God in the ministry of spiritual direction. Supervision is valued as a way to enable the spiritual director to help others recognize and integrate God's presence and direction in every aspect of life. Through an integrative theological reflection paper and a pastoral competency interview, the course is intended to reveal the spiritual director's appropriated theology and practice of spiritual direction as a ministry. Competency interview and integration paper. Pass/Fail course. \*\*Pre-requisite: Practicum in Spiritual Direction RGP3661H, Retreat in Everyday Life RGP3248Y, RGP3687H and RGP3688H. Four academic courses suggested for the Diploma in Spiritual Direction. Co-requisite: On-going participation in the practice of spiritual direction. AD students enrol in RGP6269HY.

RGP3256/6256HS Spirituality and Sexuality / Michael Stoeber

This course explores the nature of sexuality in relation to ideas of love, religious experience, and spiritual transformation. Readings will be drawn mainly from Christian theology, with some reference to Jewish and Hindu sources. Lectures, discussion, participation, and critical reflection papers. AD students enrol in RGP6256HS.

RGT3410/6410HS Ecclesiology / John Dadosky

This course will provide an introduction to the theology of the Church and the Church's understanding of itself as a principle mediator of the mystery and grace of God in the world. The approach of the course will be threefold: 1) a study of the historical development of ecclesial structures with special emphasis on understanding the ecclesiology of

the second Vatican Council. This will include, a discussion of some pertinent issues arising from the Council such as the magisterium, collegiality, and ministry; 2) an understanding of the diverse 'theologies' of Church through some of the primary images and models in which it understands itself; and 3) an attempt to understand the ecumenical emphasis of Vatican II that has given rise to a renewed interest in interdenominational—interreligious dialogue, mission and inculturation, and the emergence of contextual approaches such as the feminist and liberationist methodologies. Major paper. Basic Degree students enrol in RGT3410HS.

RGT3753/6753HS Wittgenstein for Theology / Meg Lavin

Wittgenstein is arguably the greatest philosopher of the 20th century, and is frequently cited in connection with developments in theology and the philosophy of religion. This course will focus on his accounts of language and meaning in both his early and later works, and on how his thought relates to religious belief and commitment. It will examine the role of language and the possibility of talk about God and explore the implications of our understanding of language for how we think about reality, knowledge, and God. Major paper.

RGT5601HF Faith and Culture / John Dadosky

Current trends in faith and culture will be surveyed with a focus on understanding the models, methods and issues involved in the transition from a classicist notion of culture to one that has given rise to the so-called "World Christianity". Certain tensions arising from this context - the dialogue-evangelism tension, the inculturation-syncretism tension and the theology of world religions - will be highlighted. BD students enrol in RGT3301H.

TXT5590HF Two Swiss Radicals – Karl Barth and Hans Urs von Balthasar / Gill Goulding

Committed to Christ, configured by their respective traditions, clearly friends, these two theologians were respectful at all times in their dialogue, distinctive in their differences and exemplified ecumenism in the academy and at the level of pastoral interchange. The Twentieth century Christian world was indebted to the work of Karl Barth and Hans Urs von Balthasar; this course is a chance to learn why and what impact their theology has in the twenty first century.